**CSK-L2 Tutor or Peer Observation of Skills**

Candidate’s name: ……………………………………………………………….. Date: …………………………..……

Tutor/Peer name: …………………………………………………………………

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| **Overall constructive feedback:** |
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(Note: Not all criteria will necessarily be achieved in all role-play sessions.)

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| **Skill** | **Related criteria number** | **How was this demonstrated?** |
| Work within an ethical framework | 1.1 |  |
| Inform helpee of limits of ability | 1.2 |  |
| Enable helpee to find appropriate sources of support as necessary | 1.3 |  |
| Establish and maintain boundaries | 2.1  2.3 |  |
| Outline the limits of confidentiality | 2.2 |  |
| Work with awareness of difference | 3.2  3.4 |  |

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| Use the following active listening skills appropriately and to further demonstrate empathic understanding:  1. Paraphrasing  2. Reflecting  3. Restating  4. Checking | 3.4  6.1  6.3 |  |
| Use the following active listening skills appropriately and to further demonstrate empathic understanding:  1. Questioning  2. Self-disclosure | 6.1  6.2 |  |
| Use the following active listening skills to identify and prioritise concerns:  1. Focusing  2. Clarifying  3. Prioritising | 4.1  4.2  4.3 |  |
| Communicate accurate empathic understanding | 3.4 |  |
| Remain with the helpee’s concerns throughout the helping session | 4.1 |  |
| Summarise accurately.  End the session appropriately and on time | 2.4  6.1 |  |
| Use feedback to develop awareness of self in the helping role | 5.4  7.1 |  |